**YEAR 13 History, 2014 – Course Outline & Assessment Plan**

**Course Name**: A Treaty and a Murder

**Level**: 3 **Credits:** 21 credits available

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| **Standard** | **AS**  **Number/ Version No** | **Credit**  **Value** | **Type of Assessment** | **Proposed Term** | **Reassessment opportunities** |
| AS 3.1 Research an historical event or place of significance to New Zealanders, using primary and secondary sources.  Topic: Why a Treaty of Waitangi? Students develop focusing questions from these broad ideas: Why were Europeans in NZ and why did they want a Treaty? Why did Maori want a Treaty? What kinds of Treaty’s or arrangements existed before/ Why? | AS 91434  Version 1 | 5 | Internal Assessment: Research process and analysis of the research process | **Term 1** | **Term 2 based on the 3.2 topic** |
| AS 3.2 Analyse an historical event, or place, of significance to New Zealanders.  Topic: What caused the Volkner Incident in New Zealand History? What were the short and long term consequences of this event for Maori? | AS 91435  Version 1 | 5 | Internal Assessment: illustrated report which analyses the causes and consequences in terms of their impact on the cause and outcome for Maori. | **Term 2 & 3** | **End of term 3 based on the 3.1 topic** |
| AS 3.4 Analyse different perspectives of a contested event of significance to New Zealanders.  Topic: Who is responsible for the Volkner incident? What opinions have been held about the consequences for Maori over time? |  | 5 | Internal Assessment: A magazine article which expresses past and present views on the causes and consequences of the Volkner incident in NZ history. These perspectives are then analysed in terms of their similarities, differences, continuity over time, historical fact/ reliability and value, and whether these views are/have been supported or disputed by NZ historians over time. | **Term 3** | **Term 4 based on the 3.1 topic** |
| AS 3.5 Analyse the causes and consequences of a significant historical event.  Topic: The Volkner Incident in NZ History | AS 91438  Version 1 |  | External Exam: Essay | **Term 4** | **no** |
| **Total Possible Credits: 15 internal credits; 6 external credits = 21** | | | | |  |

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| Task | Timeline | Duration |
| **Assessment** |  |  |
| TERM 2:  **Assessment** |  |  |
| TERM 3:  **Assessment** |  |  |
| TERM 4:    **Assessment**  . |  |  |

**ASSESSMENT TASK**

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| Wk: | Term One | Term Two | Term Three | Term Four |
| 1 | No class | Base line data: What caused the Volkner Incident in New Zealand History?  What happened? | Report back on milestone check  Analysis of causes and consequences of the Volkner Incident. | Report back on Milestone check  Class time for 3.4 |
| 2 | 20 min intro. | What caused the Volkner incident?  Conflicting views at the time | Analysis of causes and consequences of the Volkner Incident. | Submission of Achievement standard 3.4:Perspectives, including analysis of perspectives continuity, change and support or challenge by historians. |
| 3 | Why did Europeans come to NZ? What was contact like prior to 1840?  Why did Maori want to have a Treaty?  Why did the British develop a Treaty? | What caused the Volkner incident?  Conflicting views over time | Analysis of causes and consequences of the Volkner Incident.  Final judgements and statements | Essay practice:  3.5 Analyse the causes and consequences of the Volkner Incident at Opotiki. |
| 4 | Development of focus questions, research plan/ timeline, selection and reflection on usefulness and reliability annotations and Research Proposal | What caused the Volkner incident?  Historians views over time / comparison | Milestone check 2: student has reached acceptable standard for submission of Achievement standard  Submission: AS 3.2 |  |
| 5 | Milestone 1:  Focus questions, highlighter colours and detailed research plan and Research Proposal | What were the immediate consequences for Maori? | Perspectives of the causes of the Volkner incident |  |
| 6 | Milestone 2: Identification of sources listed with explanations re. their possible usefulness and reliability; Bibliography set up | What have been /are the long term consequences for Maori? | Perspectives on the Volkner Incident itself |  |
| 7 | Researching for, highlighting and annotation of secondary sources. A comment on how the source answers the particular focus question is entered into a Focus Question no. Page | Class time for  AS 3.2 Analyse an historical event, or place, of significance to NZers. | Perspectives on the short term consequences of the Volkner Incident for Maori  Class time for 3.4 |  |
| 8 | Researching for, highlighting and annotation of primary sources. A comment on how the source answers the particular focus question is entered into a Focus Question no. Page | Class time for  AS 3.2 Analyse an historical event, or place, of significance to NZers. | Perspectives on the long term consequences of the Volkner Incident for Maori.  Class time for 3.4 |  |
| 9 | Researching for, highlighting and annotation of primary & secondary sources. A comment on how the source answers the particular focus question is entered into a Focus Question no. Page | Class time for  AS 3.2 Analyse an historical event, or place, of significance to NZers.  Milestone check 1: students have covered detailed explanations of causes, events and consequences both short and long term. | Analysis of perspectives continuity, change and support or challenge by historians.  Class time for 3.4 |  |
| 10 | Milestone 3: Students have included 12 secondary and 9 primary sources in their FQ answer pages, their annotations and bibliography.  Analysis of Research Process. |  | Class time for 3.4  Milestone check: student has reached acceptable standard for submission of Achievement standard including detailed and relevant supporting evidence and analysis of perspectives continuity, change and support or challenge by historians. |  |
| 11 | Final Milestone check 4: student has reached acceptable standard for submission of Achievement standard including detailed and thoughtful analysis of research process |  |  |  |
| 12 | Submission: AS 3.1  Research and Analysis |  |  |  |